

Choose the correct answer:

|    | When conducting rese                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | earch, it is necessary     | to mention the                                        |
|----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|-------------------------------------------------------|
|    | in the final report.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                            |                                                       |
|    | a. articles                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | b. outline                 |                                                       |
|    | c. sources of informa                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | tion                       |                                                       |
|    | 2are always w                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | ritten and verified b      | y experts.                                            |
|    | a. Reliable sources                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | b. Inaccurate              | C. Unreliable sources                                 |
| T. | Facebook, Wiki pages,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | and blogs are              | sources.                                              |
|    | a. reliable                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | b. accurate                | C. unreliable                                         |
|    | obtaining reliable con                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                            | digital search and                                    |
|    | a. A reliable source c. The scheme                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | b. Defining the to         | pic of the research                                   |
|    | Social media sites, suc                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | :h as may i                | nclude information full of                            |
|    | opinions and errors                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                            |                                                       |
|    | a. Facebook                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | b. EKB                     | c. Google                                             |
| Ф  | Ahmed wrote a research from a part of a research from the search from the | PO 1 1 1000 10 100 10 1000 | n in Egypt and he quoted<br>owledge Bank platform, as |
|    | he must                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                            |                                                       |
|    | a. refer to publishers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | or authors in the res      | search paper                                          |
|    | b. publish the research                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | ch without referring       | to the publishers                                     |
|    | c. share the researche                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | s of others to sell the    | m without their permission                            |
|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                            |                                                       |

| - Theme 6 Digital Citizenship                                   |        |
|-----------------------------------------------------------------|--------|
| It is essential that your research plan includes                |        |
| b. information of questionable authenticity c. digital blog     | S      |
| (1) When conducting a digital search, your outline must include |        |
| (*************************************                          |        |
| a. an introduction to the research topic                        |        |
| b. details far from the research topic                          |        |
| C. unreliable information                                       |        |
| 2 Put (/) or (x):                                               |        |
| ① Unreliable sources provide information with some errors.      | (      |
| 1t is preferable for you to consult your teacher about trusted  |        |
| resources.                                                      | (      |
| 3 All social network sites contain reliable information.        | (      |
| Focus only on the topic you are researching.                    | (      |
| Tacebook, Wiki pages, and blogs are reliable sources.           | (      |
| Arrange the following steps:                                    |        |
| () Gather your notes and trusted information.                   |        |
| () Evaluate the sources. Are they reliable?                     |        |
| (                                                               | on you |
| () Focus only on the topic you are researching.                 |        |



Choose the correct answer:

| M Mhen the informa      | ition is urgent, it is preferal                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | hle to use                |
|-------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| communication.          | · urgent, it is prefera                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | oic to use                |
|                         | b. synchronous                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | c. paper letters          |
|                         | nication is suitable between                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                           |
| know each other         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                           |
| a. Synchronous          | A STATE OF THE STA | c. No correct answer      |
|                         | nvironments include                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | communication.            |
| a. synchronous          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                           |
|                         | eo to share, you can edit o                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | ut your verbal mistakes   |
| by comr                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 137.0                     |
|                         | b. asynchronous                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | c.a&b                     |
|                         | wing situations is approp                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                           |
| communication?          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                           |
| a. Contacting the       | e police to report an incide                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | ent of theft.             |
| b. Calling your c       | olleague to find out the d                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | ate of the scheduled trip |
| at the end of t         | the year.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                           |
| c. Calling your c       | colleague to talk to him al                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | oout a topic you learned  |
| today at school         | ol.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                           |
| ☐ 6 Simultaneous con    | mmunication is appropriat                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | e                         |
| a. between peo          | ple who do not know each                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | other.                    |
| <b>b.</b> between frier | nds or family members.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                           |
|                         | e who asks you a question t                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                           |
| Withle                  | earning, participants can re                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | ceive immediate           |
| feedback.               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                           |
| a. asynchronous         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | c. a & b                  |
|                         | ation allows more time to g                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                           |
|                         | hts, and opinions before ar                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                           |
| a. Synchronous          | b. Asynchronous                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | c. Simultaneous           |

| • Th     | eme O Digital Citizenship                         |              |             |
|----------|---------------------------------------------------|--------------|-------------|
| 2        | Put (/) or (X):                                   |              |             |
| 1        | Synchronous communication doesn't happen          | in real-time | . (         |
| 110      | Simultaneous communication is appropriate w       | hen it is be | tween       |
|          | close family members.                             |              |             |
| TT 3     | Asynchronous communication is appropriate         | when the ii  | (           |
| •        | is important and requires rapid action.           | nous comr    | nunicatio   |
| •        | Online learning environments include synchronnly. | nious com    | (           |
| G        | We use simultaneous communication to have         | conversation | ons with    |
|          | people who live far from us.                      | The state of | (           |
| 6        | The internet only allows us to communicate sin    | nultaneousl  | y. (        |
| 7        | Simultaneous communication is not always a        | good thing   | j. (        |
| 3        | Select the appropriate type of commu              | nication     | in each     |
|          | of the following situations:                      |              |             |
| To the   | Situations                                        | Synchronous  | Asynchronou |
| 0        | Members of a team sending their opinions          |              | mo :        |
| ā        | about a project using emails.                     |              |             |
| 2        | A football match is live on a TV channel.         |              |             |
| <b>3</b> | An article on a journal is about the history of   |              |             |
| i        | ancient Egyptians.                                |              |             |
| 4        | You contacting the ambulance to report an         |              |             |
| ,        | accident.                                         | 10           |             |
| 6        | You commenting on your friend's post on           | 1 E E        |             |
| 1        | Facebook after you go home.                       |              |             |
| 6        | Students communicating virtually with their       |              |             |
| 1        | teachers through Zoom.                            |              | Serie X     |
| 0        | Students sending their tasks through Edmodo       |              |             |
|          | after thought and preparations.                   | in hing      |             |
| 8        | Holding a virtual meeting between close family    |              |             |
|          | members.                                          |              |             |



| Gautam Shah has work       | ced as a/anii           | n many countries.                         |
|----------------------------|-------------------------|-------------------------------------------|
| a. filmmaker               | b. anthropologist       | c. IT specialist                          |
| @ Gautam Shah is the for   | under of                |                                           |
| a. Internet of Elephan     | ts b. National Geogra   | phic                                      |
| c. Egyptian Knowledg       | THE PART OF LAKE        | Alle terminal and a                       |
| is protecting              | animals in their natur  | al habitats.                              |
|                            |                         | ation Digital wildlife                    |
| You can watch wildlife     | while you are in your   | home using                                |
| technology.                |                         |                                           |
| a. artificial intelligence | b. anthropology         | c. augmented reality                      |
| 1 Internet of Elephants de | esigns interactive      | The gending                               |
| a. movies                  | b. games                | c. animations                             |
| 6 Gautam Shah uses         | to save the wildl       | life.                                     |
| a. technology              | b. games                | c. a & b                                  |
| is used to col             | lect the data needed t  | to design interactive                     |
| online games.              |                         | N. T. |
| a. GPS                     | b. Animation            | c. Augmented reality                      |
| You can see many arch      | aeological sites inside | and outside Egypt                         |
| while you are at home      |                         |                                           |
| a. augmented reality       | b. piracy               | c. digital footprint                      |

| Put (V) or (A):                                                         |         |   |
|-------------------------------------------------------------------------|---------|---|
| Augmented reality technologies help to provide information              | ı to yo | u |
| interactively.                                                          | (       | ) |
| 1 Internet of Elephants is an organization concerned with wildlife      | fe. (   | ) |
| 10 Internet of Elephants uses the data collected via the GPS to         | desigr  | 1 |
| interactive games.                                                      | (       | ) |
| Wildlife conservation is protecting animals in the zoo.                 | (       | ) |
| 6 Mr. Shah believes that using technology in online games bri           | ngs     |   |
| wildlife into people's daily lives.                                     | (       | ) |
| O Internet of Elephants creates unique mobile games using               |         |   |
| augmented reality.                                                      | (       | ) |
| Complete the following sentences using the words                        | s       |   |
| between the brackets                                                    |         |   |
| (IT specialist - augmented reality - GPS - Wildlife conservat           | tion)   |   |
| 1 is protecting animals in their natural habitats.                      |         |   |
| 10 Internet of Elephants creates unique mobile games using              |         |   |
| Gautam Shah worked in many countries as                                 |         |   |
| They use the data they collected by to create inter                     | ractive | 9 |
| online games.                                                           |         |   |
| the profit was a few to a superior of the profit was a spice the profit |         |   |



|          | oose the correct a                                                                   |                                                                                               |                                            |
|----------|--------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|--------------------------------------------|
| a        | . Hypothesis building                                                                | b. Hypothesis testing                                                                         | on with an explanation c. Solving problem. |
| O Yo to  | u should be careful w<br>you during the<br>building hypotheses<br>hypothesis testing | hen solving problems<br>step.<br>b. collecting data on                                        | that may pose a risk                       |
| Yo<br>th | hile turning on the co<br>u guessed that there<br>is guess is called<br>hypothesis   | was a malfunction in t                                                                        |                                            |
| co       | mputer speakers not                                                                  | d solutions to solve the<br>working, you must firs<br><b>b.</b> prepare the hypot<br>the test | st                                         |
|          | our teacher asks you<br>the problem.<br>leave                                        | to solve a specific pro                                                                       | c. prepare                                 |
|          | e first step in problen<br>, hypothesis testing                                      |                                                                                               | c. hypothesis building                     |
| a        | e first step we take to<br>preparing the meal<br>bringing ingredients                |                                                                                               | al is                                      |
| a.       | e last step in organizi<br>, making a list of the r<br>, deciding the location       | ules                                                                                          | c. selecting the trip date                 |

| Put (/) or (X):                                                                |           |     |
|--------------------------------------------------------------------------------|-----------|-----|
| When making a guess to solve a problem, this guess is ca hypothesis test.      | lled the  | ,   |
| Your success in solving the problem means you succeede                         | ed in     | ,   |
| testing your hypothesis.                                                       | (         | )   |
| In the hypothesis testing stage, a guess is made about ho<br>problem occurred. | w the     | )   |
| It is important to break complex problems into small part                      | s when    |     |
| solving them.                                                                  | (         | )   |
| O Problems should not be divided into small parts so as not                    | t to be   |     |
| difficult to solve.                                                            | (         | )   |
| O In your daily life, you do not face any problems when using                  | ng ICT    |     |
| tools.                                                                         | (         | )   |
| Any big problem should be left without solving.                                | (         | )   |
| (3) It is preferable to break problems down into smaller section               | ions.     |     |
|                                                                                | (         | )   |
| Rearrange the following steps to organize the                                  | class tri | p:  |
| a. () Determine what everyone will need to bring with                          | them.     |     |
| b. () Decide on a destination for the trip.                                    |           |     |
| c. () Determine when you will go and at what time.                             |           |     |
| d. () Find out the price of the trip per student.                              |           |     |
| e. () Determine how you and your class will get to the                         | destinati | on. |
| Your friend asked you to go with him to the                                    | cinema    | to  |
| watch a movie, try to arrange these steps:                                     |           |     |
| a. () Ask your friend about a suitable time for him.                           |           |     |
| b. () Book a movie ticket from the cinema.                                     |           |     |
| c. () Ask your friend which movie he would like to see.                        |           |     |



| Choose the corr                             | ecc answer.                                                          |                       |
|---------------------------------------------|----------------------------------------------------------------------|-----------------------|
| Microsoft 365 pack                          | age containspı                                                       | rogram.               |
| a. MS Word                                  | b. Paint                                                             | c. Google Chrome      |
| The small number of                         | of colors used inside the                                            | ooster makes it       |
| a. difficult to under                       | stand <b>b.</b> striking                                             | c. lack good design   |
| The amount of emp                           | oty space between the ed                                             | lges of the poster is |
| a. fonts                                    | b. margin                                                            | c. image options      |
| You can add an ima                          | ge within PowerPoint by                                              | choosing              |
| a. Slide show                               | b. Transitions                                                       | c. Insert             |
| Make sure to choos<br>poster or digital bil | e a font size that islboard.                                         | when designing a      |
| a. very small                               | b. easy to read                                                      | c. very large         |
| To design for a digi                        | tal poster or billboard, yo                                          | u will need           |
| a. a computer                               | b. GPS                                                               | c. TV                 |
| If you useinformation.                      | font size, you will have to                                          | o limit the amount of |
| a. small                                    | b. too big                                                           | c. suitable           |
| 3 Sometimes,                                | fonts are better.                                                    |                       |
| a. decorative                               | 이 경기가 살아가 있다면 그 나는 그는 그는 그는 그는 그는 그는 그를 가게 하는 것이 없는 것이 없는 것이 없는 것이다. | c. complicated        |
|                                             | different options to choo                                            | se from, such as      |
| PowerPoint, Word,                           |                                                                      |                       |
| a. Socializing                              | b. Microsoft 365                                                     | c. Google             |
|                                             |                                                                      |                       |

|                                       |                                                                                                                                                                                                                                                                     | 2.6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|---------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
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| b. bold colors                        | c. decorativ                                                                                                                                                                                                                                                        | ve fonts                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
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| es and colors to design               | a poster or dig                                                                                                                                                                                                                                                     | gital<br>(                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| ts in your poster are no              | ot preferable wl                                                                                                                                                                                                                                                    | nen                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
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| three colors when ma                  | king your billbo                                                                                                                                                                                                                                                    | oard. (                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | )                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
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|                                       | b. appealing to the content you ar b. low-quality frmation you want to e b. bold colors  es Microsoft Word, Pour an of 25 mm helps you ter; it is preferable to cont size, your audience we es and colors to design ts in your poster are no take in your considera | b. appealing c. not appear to the content you are sharing in the b. low-quality c. inappropromation you want to emphasize. b. bold colors c. decoration to be shirt and Posts bundle, you will need to have an another to be sharing to the edges of your billboard. In of 25 mm helps you create a well-deter; it is preferable to choose a large for the size, your audience will have to strates and colors to design a poster or dights in your poster are not preferable will be take in your consideration the color of take in your consideration the color of take in your consideration the color of the colors when making your billboards. | b. appealing c. not appealing to the content you are sharing in the poster, b. low-quality c. inappropriate formation you want to emphasize. b. bold colors c. decorative fonts  es Microsoft Word, PowerPoint and Publisher  ( 365's bundle, you will need to have an update ( wd the edges of your billboard. ( in of 25 mm helps you create a well-designed ( ter; it is preferable to choose a large font. ( in size, your audience will have to strain to real ( es and colors to design a poster or digital ( ts in your poster are not preferable when ( it three colors when making your billboard. ( it take in your consideration the color of the |

| 0 | Choose from column                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | (A) | what suits it in column | (B): |
|---|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-------------------------|------|
| 0 | THE RESIDENCE OF THE PROPERTY |     | Carried Conference of   | 130  |

## Column (A)

- Microsoft 365
- 2 Margins
- 3 Colors
- 4 Fonts

# Column (B)

- a. We must leave it empty and not crowded.
- Simple is better than complicated and decorative.
- includes different options, such as Word and Publisher.
- d. Must be not more than three.

| _ |      |                                         |     |         | - |  |
|---|------|-----------------------------------------|-----|---------|---|--|
| a | - 24 |                                         | 659 |         | 4 |  |
|   |      | *************************************** |     | ******* | - |  |

- Circle the words that may help you ceate a good billboard:
  - 1 Small fonts Too large fonts Decorative fonts Simple fonts
  - 2 Leaving margins empty Using ten colors Using three colors
  - Using clear images Using low resolution images Using inappropriate images
- Treate your digital poster to explain how to conserve water:



| Choose the corr       | ect answer:                      |                        |    |
|-----------------------|----------------------------------|------------------------|----|
| Books, articles, and  | newspapers are example           | es of                  |    |
| a. prints             | b. Word                          |                        |    |
| 👊 🕖 is/are a re       | liable source of informat        | ion on the internet.   |    |
| a. Publications       |                                  | c. Interviews          |    |
| When you research     | , you need digital online        | sources, such as       |    |
|                       |                                  |                        |    |
| a. interviews         | <b>b.</b> websites               | c. printed books       |    |
| current facts.        | on comes from a reliable         | person and states      |    |
| a. Untrusted          | <ul> <li>Questionable</li> </ul> | c. Trusted             |    |
| 6informati            | on states opinions with l        | ittle facts.           |    |
| a. Untrusted          | <ul> <li>Questionable</li> </ul> | c. Trusted             |    |
| O Downloading MS V    | Vord from Microsoft web          | site is                |    |
| a. untrusted          | b. unsafe                        | c. trusted             |    |
| mail program          | is used for writing your C       | .v.                    |    |
| a. Word               | b. Excel                         | c. Photoshop           |    |
| program i             | is a perfect way to record       | data in rows and       |    |
| columns.              |                                  |                        |    |
| a. Word               | b. Excel                         | c. Photoshop           |    |
| 2 Put (/) or (X):     |                                  |                        |    |
| 10 Humans may have    | a positive or negative eff       | ect on plants and      |    |
| animals in their env  |                                  | (                      | )  |
| 1 Information source: | s should not be evaluated        | d when collected. (    | )  |
| Spreadsheet softwa    | are is an excellent way to       | gather information a   | nd |
| gather your ideas.    |                                  | (                      | )  |
| The explorer uses the | e internet or publications t     | to research a topic. ( | )  |
| You can insert imag   | es into Excel files.             | (                      | )  |
| You can change the    | font size and type on MS         | Word. (                | )  |

### <u>Lesson 7</u> <u>Planning for digital research</u>

### **Conducting a digital search for reliable content:**

• It's important to plan before conducting a digital search . planning will help you focus on the information you 're trying to gather.

### 1-choose your topic

Think: what do you know about the topic?

What additional points do you want to learn about it?

Write some notes

### 2-choose the type of electronic resources you will use:

Digital search can include audio, video and image sources, not just text sources.

Consider asking your teacher, parent, or school librarian for advice about which sources to use for your research.

<u>3-prepare to evaluate the types of sources you have chosen are they reliable or unreliable?</u>



### **Unreliable sources**

- You may find factual information on social media sites, such as Face book, wiki pages, and blogs. However, you are also likely to find information full of opinions, errors, and even lies.
- You must be wary of information you find on these types of sources.



### **Reliable content:**

- Reliable sources are articles or information written and verified by experts.
- The information is presented in a professional fashion. The sources information is wellwritten without grammar or spelling mistakes.



### As you conduct your digital research, be sure to:

- Focus on the topic you are researching
- once you find information that seems to answer your questions ,evaluate it. Is it reliable?
- After you are determined that the information is reliable ,take thorough notes .
- Be sure to write down what you're going to use from the source material.
- Don't forget to cite the sources information in your notes.
- You will need to credit the source in your report.

### Organizing and writing your report:

### After you have complete your online search

- 1- Gather your notes and reliable source information
- 2- Use your notes to write an out line.
- 3- The outline helps you present the information in your report in a logical way .

### Writing an outline:

### An outline should include

- An introduction that introduces the topic of the report
- Supporting paragraphs that present the information
- A conclusion or final thoughts on the information that you have presented



|   | Reliable Sources                                                              | Unreliable Sources                                                                                                      |
|---|-------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|
| 7 | Reliable sources are articles or information written and verified by experts. | <ul> <li>You may find correct information on<br/>social media such as Facebook, wiking<br/>pages, and blogs.</li> </ul> |
| 2 | The information is presented in a professional present.                       | <ul> <li>You also likely that you will find<br/>information full with opinions,<br/>mistakes and even lies.</li> </ul>  |
| - | The source information is well-written without grammar and spelling mistakes. | <ul> <li>You have to be careful when using<br/>the information you find in these<br/>types from sources.</li> </ul>     |

### Exercise

### Q1: Choose the correct answer:

- 1- When conducting research, it is necessary to mention the in the final report.
- a. articles
- b. outline
- c. sources of information
- 2- ..... are always written and verified by experts.
- a. Reliable sources
- b. Inaccurate
- c. Unreliable sources
- 3- Facebook, Wiki pages, and blogs are ..... sources.
- a. reliable
- b. accurate
- C. unreliable

| 4 is the first step of conducting a digital search and obtaining reliable content.                                                                                       |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| a. A reliable source                                                                                                                                                     |
| b. Defining the topic of the research                                                                                                                                    |
| c. The scheme                                                                                                                                                            |
| 5- Social media sites, such as may include information ful of opinions and errors                                                                                        |
| a. Facebook                                                                                                                                                              |
| b. EKB                                                                                                                                                                   |
| c. Google                                                                                                                                                                |
| 6- Ahmed wrote a research paper on tourism in Egypt and he quoted a part of a research from the Egyptian Knowledge Bank platform he must                                 |
| c.share the researches of others to sell them without their permission                                                                                                   |
| 7- It is essential that your research plan includes                                                                                                                      |
| 8- When conducting a digital search, your outline must include a. an introduction to the research topic b. details far from the research topic c. unreliable information |

# <u>Lesson8</u> <u>Synchronous & Asynchronous communication</u>

- The internet allows us to communicate instantaneously.
- We can send a quick message
- have a friendly conversations quickly check doubts with people who are not present, but instant communication is not always a good thing.
- Some time we need to give ourselves, or the people with whom we are communicating time to consider information we send our question or their answer.
- So it is important to know when each type of communication is appropriate



### **Synchronous communication is appropriate:**

- Between friends or close family
- When the information is urgent or needs to be transmitted quickly
- When the information is about day to day matters.
- When an answer does not require very much thought or preparation.

### A Synchronous communication is appropriate:

- Between people who do not know each well.
- When the information is important but not urgent
- When the information is about sensitive or complex matters.
- When an answer requires thought and preparation .

### Remember

- Online4 learning environments include synchronous and asynchronous methods of communication.
- Choose the correct tool depending on the situation,



### Synchronous and asynchronous communication

### Synchronous communication is appropriate:

- Between friends or close family members.
- When information is urgent or needs to be transmitted quickly.
- When information is about day-to-day life matters.
- When the answer doesn't require much thought or preparation.

### Asynchronous communication is appropriate:

- Between people who don't know each other well.
- When information is important but not urgent.
- When information is about sensitive or complex matters.
- When an answer needs to be thought and prepared.

### Exercise

### 1- Put true or false:

- 1- Synchronous communication doesn't happen in real-time. ()
- 2- Simultaneous communication is appropriate when it is between close family members. )
- 3- Asynchronous communication is appropriate when the information is important and requires rapid action. ( )
- 4- Online learning environments include synchronous communication only. ( )
- 5- We use simultaneous communication to have conversations with () people who live far from us.
- 6- The internet only allows us to communicate simultaneously. ()
- 7- Simultaneous communication is not always a good thing. ()

## Theme 4 <u>Lesson 1</u> <u>Action Explorer</u>

### **Internet of Elephants**

### **Gautam Shah**

- He is the founder of "internet of Elephants" organization.
- He is an expert in the field of information technology.
- He started to search for ways for using technology and games to save the wildlife.

### Internet of animals

- An organization that uses innovative digital tools to strengthen the relationship between people and wildlife to save the animals all over the world.
- Gautam Shah used all data collected by the GPS to design interactive unique games on the on the internet using Augmented Reality Technology.

### The Internet of Elephants

 It is an organization that uses ground-breaking digital tools to connect people with wildlife around the world.



- The team at Internet of Elephants with other animal conservation organizations from all over the world.
- The team uses the data which they collect via GPS to design interactive online games.
- Internet of Elephants creates unique mobile games, using augmented reality technology, and data display effects that allow people to interact with wonderful creatures.

### **Augmented Reality Technology.**

- It allows us to see the real environment of things we want to see & provides information of them through digital tools.
- These games tell us the story of each animal and the player can track the wildlife of each animal individually .

### **Exercise**

| Q1: Put (V) or | (X): |
|----------------|------|
|----------------|------|

| Q1: Put (V) or (X):                                                                                       |
|-----------------------------------------------------------------------------------------------------------|
| 1- Augmented reality technologies help to provide information to you                                      |
| interactively.                                                                                            |
| 2- Internet of Elephants is an organization concerned with wildlife. ( )                                  |
| 3- Internet of Elephants uses the data collected via the GPS to design                                    |
| interactive games. ( )                                                                                    |
| 4- Wildlife conservation is protecting animals in the zoo.( )                                             |
| 5- Mr. Shah believes that using technology in online games brings wildlife into people's daily lives. ( ) |
| 6- Internet of Elephants creates unique mobile games using augmented reality. ( )                         |
| Q2: Complete the following sentences using the words between the                                          |
| brackets                                                                                                  |
| (IT specialist - augmented reality - GPS-Wildlife conservation)                                           |
| is protecting animals in their natural habitats.                                                          |
| - Internet of Elephants creates unique mobile games using                                                 |
| - Gautam Shah worked in many countries as                                                                 |
| - They use the data they collected by to create online games.                                             |
| They are the data they conceive by minimum to dreate offille guilles.                                     |

# <u>Lesson 2</u> Problem Solving Skills

### How to solve problems

 Divide the problem into small parts, then start solving it gradually.

### <u>Problem :Your teacher asked you to help him in organizing</u> <u>a class trip</u>

- 1- Select the location of the trip.
- 2- Select the date of the trip.
- 3- Ask about the price for each student.
- 4- Determine how your colleagues will reach the location of thetrip.
- 5- Decide what items the students must bring.
- 6- Make a list of the rules that must be followed on the trip day.
- 1- Make sure that the keyboard cable is connected to the correct position .
- 2- Turn on the computer.
- 3- Ask your teacher to help you solve the program
- 4- Open the word program.
- 5- Write some letters on the "Word" program.

### Thos imageorteant terms:



### Problem-solving skills:

- It is a set of steps that you use to solve a problem of ICT.
- It makes the problem solving process easier.
- If these problems are complex, work on breaking these problems into small parts (sections) and solving them step-by-step.



### A hypothesis:

- It's an educated guess about how things work.
- It is an attempt to answer your question with an explanation that can be tested.

### Examples of solving ICT problems

### The speakers are not working:

- Check the cable of speakers into C.P.U.
- Check the cable of speakers into electricity.
- Restart your computer.
- Ask your teacher or a family member to help.

### The computer is having difficulty responding to user commands:

- Press "Alt + Ctrl + Del" from keyboard together.
- Restart your computer.
- Ask your teacher or a family member to help.

### Word program is not responding to typing:

- Make sure the keyboard connection cable is plugged into the correct place.
- Reopen the Word program.
- Write some letters on the word program page.
- Try another keyboard and plugged its cable in the correct place.
- Restart the computer.

# Steps to solve a problem: Building a hypothesis. Test your hypothesis. If your test isn't successful, don't worry, we learn from our mistakes. Learn how this can help you make your next hypothesis. If you have a group of people solving a problem, assign each person one section.

### **Exercise**

### Q1: Choose the correct answer:

- 1- ...... is an attempt to answer your question with an explanation that can be tested.
- a. Hypothesis building b. Hypothesis testing c. Solving problems
  - 2- You should be careful when solving problems that may pose a risk
    - to you during the .....step.
    - a. building hypotheses
    - b. collecting data on hypotheses
    - c. hypothesis testing
- 3- While turning on the computer, you found that it is not responding. You guessed that there was a malfunction in the operating switch,

| this guess is called                                                                                                                                                                                |  |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| a. hypothesis                                                                                                                                                                                       |  |
| b. digital citizenship                                                                                                                                                                              |  |
| c. digital footprint                                                                                                                                                                                |  |
| 1- To provide the proposed solutions to solve the problem of the computer speakers not working, you must first.  a. test the hypotheses b. prepare the hypotheses c. verify the success of the test |  |
| 5- If your teacher asks you to solve a specific problem, you must                                                                                                                                   |  |
| the problem.                                                                                                                                                                                        |  |
| a.leave                                                                                                                                                                                             |  |
| b. break down                                                                                                                                                                                       |  |
| c- prepare                                                                                                                                                                                          |  |
| 5- The first step in problem solving is                                                                                                                                                             |  |
| a. hypothesis testing                                                                                                                                                                               |  |
| b. hypothesis                                                                                                                                                                                       |  |
| c. hypothesis building                                                                                                                                                                              |  |
| 7- The first step we take to prepare a healthy meal is                                                                                                                                              |  |
| a. preparing the meal b. finding a recipe                                                                                                                                                           |  |
| c. bringing ingredients                                                                                                                                                                             |  |
|                                                                                                                                                                                                     |  |
| 3- The last step in organizing a trip is                                                                                                                                                            |  |
| a. making a list of the rules                                                                                                                                                                       |  |
| b. deciding the location of the trip                                                                                                                                                                |  |
| c. selecting the trip date                                                                                                                                                                          |  |
|                                                                                                                                                                                                     |  |

# <u>Lesson 3</u> <u>Presenting information to others</u>

Think about the digital tools you'll need to best presentation of information.

Create a digital poster or billboard design

### Office 365's bundle:

- It is a suite of apps that help you stay connected and get things done.
- Such as: Word® · Excel® · PowerPoint®
  - · Microsoft Teams® · Publisher®.



When creating your poster or billboard, think about the following digital concepts:

#### Margins

- · A margin is the space left around the edges of a poster or billboard.
- It is important to leave this space empty.
- If you add content too close to the edges, the poster or billboard will look cramped and crowded.
- A 25 mm margin will help design a good poster.

### Font size and type

- If you choose a small font size, your audience will have to work hard to try to read the information.
- If you choose font size that's too big, you will have to shorten the information you share.
- Make sure to choose a font size that is easy to read.
- Simple is better, a complicated font is distracting and hard to read.

### Colors

- · Choose colors that help you get your message across.
- · Use color combinations that match.
- It is best to use no more than three colors in the poster.
- Take in consideration the color of the background when choosing the font color.

### Images

- Use images that match with the content you are sharing.
- · Use clear, good-quality and appropriate images.

### Example:

## Wildlife Conservation

- Protect plant and animal habitats.
- Protect wild animals from pollution.



- Protect wild animals from hunted and sold.

### **Exercise**

| Put (√) or (X): | Put | <b>(</b> V) | or | (X) | : |
|-----------------|-----|-------------|----|-----|---|
|-----------------|-----|-------------|----|-----|---|

| 1- Microsoft 365 includes Microsoft Word, PowerPoint and Publisher. ( )     |
|-----------------------------------------------------------------------------|
| 2- To access Microsoft 365's bundle, you will need to have an updated       |
| digital device. ( )                                                         |
| 3- It is important to crowd the edges of your billboard. ( )                |
| 4- Having a fixed margin of 25 mm helps you create a well-designed          |
| poster. ()                                                                  |
| 5- While creating a poster; it is preferable to choose a large font. ( )    |
| 6- If you choose big font size, your audience will have to strain to read   |
| the information. ( )                                                        |
| 7- We don't need images and colors to design a poster or digital billboard. |
|                                                                             |
| 8- More decorative fonts in your poster are not preferable when making      |
| it. ( )                                                                     |
| 9- Don't use more than three colors when making your billboard. ( )         |
| 10- It is not necessary to take in your consideration the color of the      |
| background when choosing the font color. ( )                                |

## <u>Lesson 4</u> <u>Digital applications</u>

- The first thing the explorer does is to research about the topic.
- When you research you need to use a variety of sources.

### The information Sources

### Print

Books - Articles - Newspapers - Encyclopaedias

### The Internet

Search Engine - Specialized Websites

Digital Learning Websites - Egyptian Knowledge Bank

### Interviews

With people who have experienced, Affected, or who have studied the topic.

### **Evaluate The Information Source**

### Trusted Source

- ✓ The information comes from a reliable person or organization that uses reliable sources.
- ✓ A reliable person or organization cites sources and states current facts.

### Questionable Source

- The information comes from a person or organization that offers some sources.
- A person or organization sometimes states their opinion intermixed with facts.

### **Untrusted Source**

- The information comes from a person or organization that doesn't have sources.
- A person or or organization uses opinions with little facts.

### Using Microsoft Word & Microsoft Excel





- Excel allows you to create a spreadsheet with as many columns and rows as you need.
- Excel is used to present numbers because it is able to add them automatically.
- Spreadsheets are an excellent way to gather information and gather your ideas.





- Word allows you to present your ideas in a variety of ways.
- · Word is commonly used to write whatever you want.
- You can You can change the design, add images, and link your report to websites or information on the Internet.

### Steps To open Microsoft Word program:

- Open Internet Explorer Browser.
- Write www.Microsoft365.com in address bar.
- Click Enter from keyboard.
- Sign in with your account on Microsoft 365.



### **Exercise**

### **Q1: Choose the correct answer:**

| 1- | Books, articles, and newspapers are examples of               |
|----|---------------------------------------------------------------|
|    | a. prints                                                     |
|    | b. Word                                                       |
|    | c. the internet                                               |
|    | 2 is/are a reliable source of information on the internet.    |
|    | a. Publications                                               |
|    | b. c. Interviews                                              |
|    | c. EKB                                                        |
|    | 3-When you research, you need digital online sources, such as |
|    | a. interviews                                                 |
|    | b. websites                                                   |
|    | c. printed books                                              |
|    | 4 information comes from a reliable person and states         |
|    | current facts.                                                |
|    | b. Questionable                                               |
|    | a. Untrusted                                                  |
|    | c. Trusted                                                    |
| 5- | information states opinions with little facts.                |
|    | a. Untrusted                                                  |
|    | b. Questionable                                               |
|    | c. Trusted                                                    |
| 6- | Downloading MS Word from Microsoft website is                 |
|    | a. untrusted                                                  |
|    | b. unsafe                                                     |
|    | c. trusted                                                    |

| 7- | program is used for writing your CV. b. Excel                    |
|----|------------------------------------------------------------------|
| a. | Word                                                             |
| b. | Excel                                                            |
|    | c. Photoshop                                                     |
|    | 8 program is a perfect way to record data in rows and            |
|    | columns.                                                         |
|    | a. Word                                                          |
|    | b. Excel                                                         |
|    | c. Photoshop                                                     |
|    | Q2 : Put (√) or (X):                                             |
|    | 1- Humans may have a positive or negative effect on plants and   |
|    | animals in their environment. ( )                                |
|    | 2- Information sources should not be evaluated when collected. ( |
|    |                                                                  |
|    | 3-Spreadsheet software is an excellent way to gather information |
|    | and                                                              |
|    | gather your ideas. ( )                                           |
|    | 4- The explorer uses the internet or publications to research a  |
|    | topic. ( )                                                       |
|    | 5- You can insert images into Excel files.( )                    |
|    | 6- You can change the font size and type on MS Word.( )          |



# FOURTH grade primary – second semester Information and communication technology lessons (1-4) THEME(4) Review – paper (1)

|                                                   |                                           | 1: Gautam Shah founded organization to connect people with wildlife                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |       |                                                                   |        |                                                 |    |
|---------------------------------------------------|-------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|-------------------------------------------------------------------|--------|-------------------------------------------------|----|
|                                                   | 10 12 12 12 12 12 12 12 12 12 12 12 12 12 | ind the world.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | _     |                                                                   |        |                                                 | 1  |
|                                                   | Description III                           | National Geographic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |       | Internet of Elephant                                              |        | I STATE AND |    |
| Q2: Gautam Shah works as expert in many countries |                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |       |                                                                   |        |                                                 |    |
|                                                   | Α                                         | Information                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | В     | Cultural Human                                                    | С      | Social Sciences                                 |    |
|                                                   |                                           | Technology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |       | Sciences                                                          |        |                                                 |    |
|                                                   | Q3:1                                      | Protecting animals in the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | eirn  | atural habitats means                                             | •••••  | conservation                                    | 55 |
|                                                   | Α                                         | marine life                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | В     | social life                                                       | C      | wild life                                       |    |
|                                                   | Q4:                                       | Gautam Shah believes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | s in  | using to bring w                                                  | /ildl  | ife into people's daily                         |    |
|                                                   | inte                                      | rests.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |       |                                                                   |        |                                                 |    |
|                                                   | Α                                         | Zoos                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | В     | Schools, universities                                             | C      | Technology, games                               |    |
|                                                   | Q5:                                       | using and dat                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | ta vi | sualization effects allo                                          | w p    | eople to interact with                          |    |
|                                                   | anin                                      | nals virtually                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |       |                                                                   |        | -                                               |    |
|                                                   | Α                                         | <b>Augmented Reality</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | В     | Bluetooth                                                         | C      | Internet of Things                              |    |
|                                                   |                                           | A CONTRACTOR OF THE CONTRACTOR | he r  | eal environment of the ti                                         | hing   | s you would like to see                         | •  |
|                                                   | Α                                         | <b>Augmented Reality</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | В     | Bluetooth                                                         | C      | Internet of Things                              |    |
|                                                   | Q7:1                                      | f I make a scientific gues                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | ss al | out how things happen                                             | ed,    | this is                                         |    |
|                                                   | Α                                         | Constructa                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | В     | Test a                                                            | C      | Characteristics of the                          |    |
|                                                   | :                                         | Hypothesis                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |       | Hypothesis                                                        |        | hypothesis                                      |    |
|                                                   | Q8:                                       | is an attempt to an                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | swe   | ryour question with an exp                                        | plan   | ation that can be tested.                       | a  |
|                                                   | Α                                         | Constructa                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | В     | Test a                                                            | С      | Characteristics of the                          |    |
|                                                   |                                           | Hypothesis                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |       | Hypothesis                                                        |        | hypothesis                                      |    |
| 1                                                 | Q9:I                                      | The state of the s | uret  | hat you Do not conduct a                                          | any    |                                                 | 1  |
|                                                   | Α                                         | Constructa                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | В     | Test a                                                            | С      | Characteristics of the                          |    |
|                                                   |                                           | Hypothesis                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |       | Hypothesis                                                        |        | hypothesis                                      |    |
|                                                   |                                           | The state of the s | elp   | s you to solve it gradual                                         | lly, i | by achieving one small                          |    |
| ì                                                 |                                           | afteranother                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | _     |                                                                   |        |                                                 | î  |
|                                                   |                                           | Identify                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |       | Breaking down                                                     |        |                                                 |    |
|                                                   |                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |       | organize a trip for the c                                         |        |                                                 |    |
| 1                                                 | 1                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |       | accomplish what was a                                             |        |                                                 | ì  |
|                                                   | Α                                         | Know the number of                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | В     | 33 POCCONCINENT A PONTO PONTO TO ESTABLISHED ACROSS (\$1,000,000) | C      | Divide it into small                            |    |
|                                                   |                                           | students                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |       | itinerary                                                         |        | tasks                                           |    |
|                                                   |                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | ent o | options to choose from                                            | n: P   | owerPoint, Word, and                            |    |
| 1                                                 |                                           | lisher.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |       | I I                                                               |        | Î razani                                        | î. |
|                                                   |                                           | Office 365                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |       | Skype                                                             |        | Email                                           |    |
| ı                                                 | _ 1                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |       | ft around the edges of yo                                         |        |                                                 | 1  |
|                                                   | Α                                         | Limit                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | В     | Margin                                                            | С      | Direction                                       |    |
| 1                                                 | Q14                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |       | to the edge, it will app                                          | ear    | -                                               | 1  |
|                                                   | Α                                         | too close                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | В     | too far                                                           | С      | Constant                                        |    |

جروب( كوكب بي سي – محمود ياسين )



# FOURTH grade primary – second semester Information and communication technology lessons (1–4) THEME(4) Review – paper (2)

|                                                                                    | Q15: Having a fixed margin of                                               | of    | will help design a                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | god  | od poster.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |    |  |  |
|------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|-------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|--|--|
|                                                                                    | A 2 mm                                                                      | В     | 25 mm                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | C    | 25 cm                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |    |  |  |
|                                                                                    | Q16: If you add content that                                                | is to | o close to the edges, th                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | is m | akes the poster                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | ā  |  |  |
|                                                                                    | from a visual point of view.                                                |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |  |  |
|                                                                                    | A Plain                                                                     | В     | Attractive                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | C    | Cramped                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |    |  |  |
|                                                                                    | Q17: Choosing I                                                             | Font  | When presenting a                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | pos  | ter or billboard, your                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | )) |  |  |
| audience will have to strain to read the information.                              |                                                                             |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |  |  |
|                                                                                    | A Too small                                                                 | В     | Too big                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | C    | Simple                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |    |  |  |
|                                                                                    | Q18: Choosing Font When presenting a poster or billboard, you'll have to    |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |  |  |
|                                                                                    | limit the amount of information you share.                                  |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |  |  |
|                                                                                    | A Too small                                                                 | В     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |      | Simple                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |    |  |  |
|                                                                                    | Q19: It is better not to us                                                 | e n   | nore than colors                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | in t | he poster, taking into                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |    |  |  |
|                                                                                    | consideration the backgrou                                                  | ind   | color.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | S    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |  |  |
|                                                                                    | A Three                                                                     | В     | Four                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | С    | Five                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |    |  |  |
|                                                                                    | Q20: You have to use                                                        | .qua  | lity design images in the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | e po | ster, provided that they                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |    |  |  |
|                                                                                    | are clear and appropriate to                                                |       | **                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 14 |  |  |
|                                                                                    | A Low                                                                       |       | Medium                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 100  | High                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |    |  |  |
|                                                                                    | Q21: One of various source                                                  | es o  | f information It o                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | ons  | ists of books, articles,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |    |  |  |
|                                                                                    | newspapers and encyclope                                                    | dias  | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |  |  |
|                                                                                    | A Print                                                                     | 1     | I control of the second of the |      | Interviews                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |    |  |  |
| Q22: Specialized search engines and digital learning sites from various sources of |                                                                             |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |  |  |
|                                                                                    | information in                                                              |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |  |  |
|                                                                                    | A Print                                                                     | В     | Internet                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 1    | Interviews                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |    |  |  |
|                                                                                    | Q23: Through you can evaluate the information you have obtained and see     |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |  |  |
|                                                                                    | if it is reliable or not.                                                   |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | vo : | *                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 3  |  |  |
|                                                                                    | A How current is the                                                        | В     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | С    | Both of them                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |    |  |  |
| 3                                                                                  | information?                                                                |       | or unbiased?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |  |  |
|                                                                                    | Q24: allows you to                                                          | crea  | ate a spreadsheet with a                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | s m  | any columns and rows                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |    |  |  |
|                                                                                    | as you need.                                                                | i     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |      | Transport and the second                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | i  |  |  |
|                                                                                    | A Word                                                                      | В     | Excel                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |      | PowerPoint                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |    |  |  |
|                                                                                    | Q25is often use                                                             | d to  | present numbers as                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | the  | program can add up                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |    |  |  |
| - 1                                                                                | numbers automatically.                                                      | Ť     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | E    | The same of the sa | 1  |  |  |
|                                                                                    | A Word                                                                      | В     | Excel                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |      | PowerPoint                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |    |  |  |
| - 1                                                                                | Q26:allows you to wr                                                        | 1     | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 1    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 1  |  |  |
|                                                                                    | A Word                                                                      |       | Excel                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |      | PowerPoint                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |    |  |  |
|                                                                                    | Q27: Through you can change the design, add photos, and link your report to |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |    |  |  |
| 1                                                                                  | websites or information on                                                  | _     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 1  |  |  |
|                                                                                    | A Word                                                                      | В     | Excel                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | C    | PowerPoint                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |    |  |  |

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# FOURTH grade primary – second semester Information and communication technology lessons (1–4) THEME(4) Review – paper (3)

# Complete the following sentences with suitable words from the brackets:

| (Augmented Reality - To | echnology and Games      | - Internet or Elephant - | Information |
|-------------------------|--------------------------|--------------------------|-------------|
| Techr                   | nology - Wildlife - Nati | onal Geographic)         |             |

# Complete the following sentences with suitable words from the brackets:

(break down - Margin - Office 365 - Hypothesis Test - Excel - Hypothesis Construct)

- 1-If I make a scientific guess about how things happened, this is considered ......(construct)
- 2-During ...... make sure that you Do not conduct any test which is not safe!(Hypotest)
- 3-..... problems Helps in solving them gradually. By achieving one small step after another.(breakdown)
- 4-..... includes different options to choose from: PowerPoint, Word, and Publisher. (Office)
- 5-A..... is the space left around the edges of your poster or billboard.(Margin)

# Complete the following sentences with suitable words from the brackets:

# (three - high - too close - very large - Cramped - four)

- 1- If you include content ...... to the edge, it will appear cramped of poster (too close)
- 2- If you include content too close to the edge, this makes the poster ...... (Cramped)
- 3 Choosing ...... Font When presenting a poster or billboard, you'll have to limit the amount of information you share (very large)
- 4- It is better not to use more than ....... colors in the poster, taking into consideration the background color. (three)
- 5-You must use ...... quality images in the poster, provided that they are clear and appropriate to the subject. (High)

# Complete the following sentences with suitable words from the brackets:

# (Internet – Excel – unbiased – Word – printed – PowerPoint)

- 1-Books, articles, newspapers, and encyclopedias from...... information sources (printed)
- 2-Specialized search engines and digital learning sites from multiple sources of information on ........... (Internet)
- 3-That the information presented with.....this makes it reliable. (unbiased)
- 4:.....allows you to create a spreadsheet with as many columns and rows as you need.
- 5-..... allows you to write what you want. Present your ideas in a variety of ways. (word)

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# FOURTH grade primary – second semester Information and communication technology lessons (1–4) THEME(4) Review – paper (4)

Put the word (true) in front of the correct statement and the word (false) in front of the incorrect statement as follows:

| 11100 | rrect statement as follows:                                                                            |       |
|-------|--------------------------------------------------------------------------------------------------------|-------|
| 1     | Gautam founded National Geographic to connect between people and wildlife                              | False |
| 2     | Gautam Shah has worked as an IT expert in many countries                                               | True  |
| 3     | Technology and games can be used to bring wildlife into people's daily life                            | True  |
| 4     | Augmented reality allows you to see the real environment of things virtually                           | True  |
| 5     | Augmented reality technologies help present information to you in an interactive way.                  | True  |
| 6     | Augmented reality effects and data can be viewed through a mobile phone                                | False |
| 7     | Gautam Shah worked to attract children's attention to wildlife through mobile games                    | True  |
| 8     | Gautam Shah collects data on the locations of wild animals through the Global Positioning System       | True  |
| 9     | When making a guess to solve a problem, this guess is called "hypothesis".                             | True  |
| 10    | Your success in solving the problem means your success in testing your hypothesis.                     | True  |
| 11    | In the hypothesis testing, a guess is made about how the problem occurred.                             | false |
| 12    | When testing a hypothesis, do not take any action that puts you in dander                              | True  |
| 13    | It is important to break down problems into smaller sections when solving                              | True  |
| 14    | Excel includes various options for designing a poster or billboard                                     | false |
| 15    | To access Microsoft 365's bundle, you will need an updated digital device that supports the program    | True  |
| 16    | It doesn't matter to leave an empty space between the edges of the poster or billboard and its content | false |
| 17    | If you add content too close to the edges of the poster it will look more visually appealing           | false |
| 18    | If you add content too close to the edges of the poster it will make it cramped                        | True  |
| 19    | Having a fixed margin such as 25 mm helps you create a well-designed poster                            | True  |
| 20    | When you present a poster, your audience should be able to see your information easily                 | True  |
| 21    | Always make sure to choose an easy-to-read font size when presenting a poster                          | True  |
| 22    | It is preferable to choose a very large font size in the design for easy reading of the text           | False |
| 23    | Choosing too small font size helps make your bill board easier for your audience to read               | False |
| 24    | It is preferable not to use more than three colors in the poster                                       | True  |
| 25    | The background color does not matter when choosing the font color for the poster                       | False |
| 26    | You can use low quality images in your poster design                                                   | False |
| 27    | The images you use must match the content you share on the billboard                                   | True  |
| 28    | Interviews with people who have experienced the topic are among the many sources of research           | True  |
| 29    | In the event that the information is presented with bias, it is from your reliable sources             | False |
| 30    | You can assess the reliability of a source of information by the sources and evidence it provides      | True  |
| 31    | Your reliance on facts and be far from opinions helps you evaluate sources of information              | True  |
| 32    | Word allows you to create a spreadsheet with as many columns and rows as you need                      | False |
| 33    | Excel is often used to present numbers as the program can add up numbers automatically.                | True  |
| 34    | Through Word, you can write what you want and present your ideas in a variety of ways                  | True  |
| 35    | You can link your report in Word to websites or information online                                     | True  |

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